



# It's Music Time!

## *Here We Go Round The Mulberry Bush – Cross-Curricular Arts Lesson*

CD accompaniment  
Barefoot Books

### **MATERIALS:**

- Book: Here We Go Round The Mulberry Bush
- paper
- pencils
- colouring pencils or crayons
- chart paper/overhead
- book binding materials

### **BOOK SUMMARY:**

This book has each page spread divided into 4 quadrants. In each section is a child drawn in their home environment. In each verse we see how children in different countries do many of the same things each day. We also learn that there may be several variations on how we do the same task. Pictures are full of multicultural details to discuss and make connections to.

### **LESSON PLAN:**

#### *Before Reading:*

Look at cover and make predictions. Do a picture walk and discuss how book is organized. Make connections as possible to children in the pictures.

#### *During Reading:*

Read aloud stopping to discuss what is the same and what is different in each scenario, allow time for students to make connections.

Read again with the music playing on the CD and encourage students to sing along as they catch on to the pattern.

*After Reading:*

1. On chart paper or on an overhead have students help to recreate the pattern of the words in the story. Create a template with blanks that the students can use to fill in their own ideas.

This is the way I

\_\_\_\_\_,

\_\_\_\_\_,

\_\_\_\_\_.

This is the way I

\_\_\_\_\_.

Early in the morning.

2. Brainstorm some ideas that are not in the story. Encourage students to be original but allow for lower students to use an idea from the story if needed.
3. Divide students into 2 groups. Have each child fold a piece of paper in half (hamburger fold). Half of the students will work on the picture idea for what they do in the morning while the other half work on writing the words for their own verse. (This helps to minimize the number of students who may need individual help). Next class switch groups. Some groups needed a third or fourth class to finish depending on ability levels. Early finishers could create a second page or start a book about what they do "Late at night at my house." or "In Winter where I live" etc.

Once finished all pages were compiled into a class book which we sang together as we read it!